

H2 Mathematics (9758)

Graphs & Transformations — Lecture Notes

A-Level 2027 Syllabus | Chapter 2

Graph Characteristics

Syllabus Learning Outcomes

By the end of this topic, you should be able to:

- Use a GC to sketch and analyse graphs of given functions
- Identify and interpret: **asymptotes**, **intercepts**, **turning points**, **symmetry**, and restrictions on x and y
- Sketch graphs of conic sections ($y^2 = ax$, $x^2 = by$, ellipses, hyperbolas)
- Sketch graphs of rational functions (linear/linear and quadratic/linear)
- Apply transformations to graphs of $y = f(x)$ and sketch the results
- Understand and sketch $y = |f(x)|$, $y = f(|x|)$, and $y = 1/f(x)$
- Sketch graphs from parametric equations

The Anatomy of a Graph

Every graph you sketch for A-Level must show, where applicable:

Definition Essential Graph Features

1. **x -intercepts** — where $y = 0$. Solve $f(x) = 0$.
2. **y -intercept** — where $x = 0$. Evaluate $f(0)$.
3. **Asymptotes** — lines the graph approaches but never touches.
 - **Vertical asymptotes:** denominator = 0, numerator $\neq 0$
 - **Horizontal asymptotes:** behaviour as $x \rightarrow \pm\infty$
 - **Oblique asymptotes:** when degree(numerator) > degree(denominator) by exactly 1
4. **Turning points** — where $f'(x) = 0$ (local maxima/minima)
5. **Axes of symmetry** — lines about which the graph is symmetric
6. **Restrictions** on x and/or y — domain and range constraints

Exam Tip The sketching checklist

Before submitting any sketch, verify: asymptotes labelled (as dashed lines), intercepts labelled with coordinates, axes labelled x and y , scale indicated. A sketch missing any of these loses marks.

Conic Sections

Parabolas: $y^2 = ax$ and $x^2 = by$

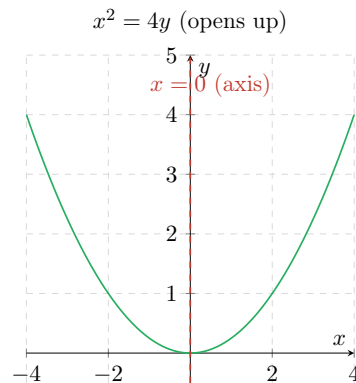
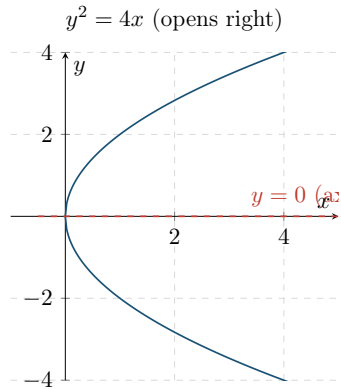
These are “sideways” parabolas. Unlike $y = ax^2 + bx + c$ which is a function, $y^2 = ax$ is **not a function** (it fails the vertical line test).

Definition Parabola $y^2 = ax$

For $a > 0$: opens to the right. Vertex at $(0, 0)$. Axis of symmetry is the x -axis ($y = 0$).
 Domain: $x \geq 0$ if $a > 0$; $x \leq 0$ if $a < 0$.
 Range: all real y .

Definition Parabola $x^2 = by$

For $b > 0$: opens upward. Vertex at $(0, 0)$. Axis of symmetry is the y -axis ($x = 0$).
 Domain: all real x . Range: $y \geq 0$ if $b > 0$; $y \leq 0$ if $b < 0$.



Ellipses: $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$

Definition Ellipse

Standard form: $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$
 Centre at $(0, 0)$. Semi-major axis: $\max(a, b)$. Semi-minor axis: $\min(a, b)$.
 If $a > b$: major axis is horizontal (along x -axis).
 If $b > a$: major axis is vertical (along y -axis).
 Intercepts: $(\pm a, 0)$ and $(0, \pm b)$.
 Domain: $-a \leq x \leq a$. Range: $-b \leq y \leq b$.

Hyperbolas

Definition Hyperbola — opening left/right

$\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$
 Centre at $(0, 0)$. Opens along the x -axis.
 x -intercepts: $(\pm a, 0)$. No y -intercepts.
 Asymptotes: $y = \pm \frac{b}{a}x$.
 Domain: $x \leq -a$ or $x \geq a$. Range: all real y .

Definition Hyperbola — opening up/down

$$\frac{y^2}{b^2} - \frac{x^2}{a^2} = 1$$

Opens along the y -axis.

y -intercepts: $(0, \pm b)$. No x -intercepts.

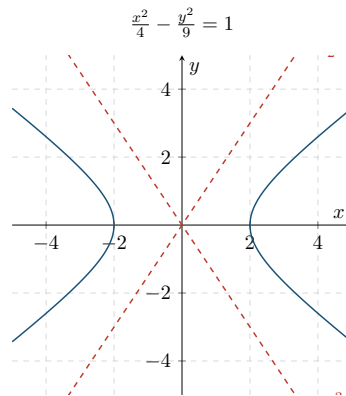
Asymptotes: $y = \pm \frac{b}{a}x$ (same!).

Range: $y \leq -b$ or $y \geq b$. Domain: all real x .

Warning Hyperbola direction

$\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ has the x^2 term positive — opens along x -axis.

$\frac{y^2}{b^2} - \frac{x^2}{a^2} = 1$ has the y^2 term positive — opens along y -axis.



Rational Functions

The Reciprocal Function $y = \frac{ax+b}{cx+d}$

This is the most fundamental rational function tested.

Definition Reciprocal / Linear-over-Linear

$y = \frac{ax+b}{cx+d}$, where $c \neq 0$ and $ad - bc \neq 0$ (otherwise it simplifies to a constant).

Vertical asymptote: $x = -\frac{d}{c}$ (denominator = 0)

Horizontal asymptote: $y = \frac{a}{c}$ (limit as $x \rightarrow \pm\infty$)

Centre: $(-\frac{d}{c}, \frac{a}{c})$ — the intersection of asymptotes.

A rectangular hyperbola, symmetric about $y = x$ and $y = -x$ through the centre.

Derivation Finding the horizontal asymptote

$$\lim_{x \rightarrow \infty} \frac{ax + b}{cx + d} = \lim_{x \rightarrow \infty} \frac{a + b/x}{c + d/x} = \frac{a}{c}$$

Since $\frac{b}{x} \rightarrow 0$ and $\frac{d}{x} \rightarrow 0$ as $x \rightarrow \infty$.

Example Sketching a rational functionSketch $y = \frac{2x+1}{x-3}$.**Solution:**

- **VA:** $x - 3 = 0 \Rightarrow x = 3$
- **HA:** $y = \frac{2}{1} = 2$
- **x -intercept:** $y = 0 \Rightarrow 2x + 1 = 0 \Rightarrow x = -\frac{1}{2}$
- **y -intercept:** $x = 0 \Rightarrow y = \frac{1}{-3} = -\frac{1}{3}$
- **Centre:** $(3, 2)$

Now test one point on each side of the VA to determine the branches' behaviour.

At $x = 4$: $y = \frac{9}{1} = 9$ (above HA, right branch goes up)At $x = 2$: $y = \frac{5}{-1} = -5$ (below HA, left branch goes down)**Quadratic-over-Linear:** $y = \frac{ax^2+bx+c}{dx+e}$ These have **oblique asymptotes** (also called slant asymptotes) because the numerator's degree exceeds the denominator's by 1.**Definition Oblique Asymptote**When $\text{degree}(\text{numerator}) = \text{degree}(\text{denominator}) + 1$, perform long division:

$$\frac{ax^2 + bx + c}{dx + e} = (\text{quotient}) + \frac{\text{remainder}}{dx + e}$$

The quotient (a linear expression) is the **oblique asymptote**. The graph approaches this line as $x \rightarrow \pm\infty$.**Example Oblique asymptote**Find the asymptotes of $y = \frac{x^2+2x+3}{x-1}$.**Solution:**Long division: $x^2 + 2x + 3 \div (x - 1)$ $x^2 \div x = x$, multiply: $x(x - 1) = x^2 - x$, subtract: $3x + 3$ $3x \div x = 3$, multiply: $3(x - 1) = 3x - 3$, subtract: 6So $y = x + 3 + \frac{6}{x-1}$ **VA:** $x = 1$ **Oblique asymptote:** $y = x + 3$ **Graph Transformations****The Four Fundamental Transformations**Given $y = f(x)$, the following transformations produce new graphs:

Transformation	Equation	Effect on Graph
a times y (vertical stretch)	$y = af(x)$	Multiply all y -coordinates by a $ a > 1$: stretch; $0 < a < 1$: compress $a < 0$: also reflects in x -axis
Add to y (vertical shift)	$y = f(x) + a$	Shift graph up by a units
Add to x (horizontal shift)	$y = f(x + a)$	Shift graph left by a units (“ $+a$ means left” — counter-intuitive!)
a times x (horizontal stretch)	$y = f(ax)$	Multiply all x -coordinates by $\frac{1}{a}$ $ a > 1$: compress horizontally $0 < a < 1$: stretch horizontally

Warning The horizontal shift “opposite” rule

$y = f(x + 2)$ shifts the graph **left** by 2, not right.

$y = f(x - 3)$ shifts the graph **right** by 3.

Think: to get the same y -value, x must be 2 units *smaller* in $f(x + 2)$, so the graph moves left.

Combining Transformations

When multiple transformations are applied, the **order matters**. The convention (and what examiners expect):

Definition Standard Order of Transformations

For $y = af(bx + c) + d$:

1. Horizontal transformations first (inside the bracket):

- $y = f(x + c)$ — shift
- $y = f(bx)$ — stretch/compress

2. Then vertical transformations (outside the bracket):

- $y = af(x)$ — stretch/compress
- $y = f(x) + d$ — shift

More precisely, the transformation from $f(x)$ to $af(bx + c) + d$ is:

$$x \mapsto \frac{x - c}{b}, \quad y \mapsto \frac{y - d}{a}$$

Example Combined transformations

Describe the transformations mapping $y = f(x)$ to $y = 3f(2x - 4) + 1$.

Solution: Rewrite as $y = 3f(2(x - 2)) + 1$. Then:

1. Shift right by 2: $f(x - 2)$
2. Compress horizontally by factor $\frac{1}{2}$: $f(2(x - 2))$
3. Stretch vertically by factor 3: $3f(2(x - 2))$
4. Shift up by 1: $3f(2(x - 2)) + 1$

Or using the mapping formula:

$$\text{Point } (x, y) \text{ on } y = f(x) \mapsto \left(\frac{x+2}{2}, 3y+1 \right) \text{ on the new graph}$$

Warning Common ordering mistake

For $y = f(2x - 4)$, students often write: “shift left 4, then compress by factor $\frac{1}{2}$ ” — this is **wrong**. You must factor first: $f(2x - 4) = f(2(x - 2))$, so the shift is **right by 2** (not 4), then compress.

Special Transformations: Modulus and Reciprocal

$$y = |f(x)|$$

The modulus “flips” any part of $f(x)$ that is below the x -axis to above it.

Rule: Where $f(x) < 0$, reflect that portion in the x -axis. Where $f(x) \geq 0$, leave unchanged.

$$y = f(|x|)$$

Discard the left half of $f(x)$ (for $x < 0$), then reflect the right half ($x \geq 0$) across the y -axis.

Result: The graph is always symmetric about the y -axis (it’s an even function).

Example Modulus transformations

Given $f(x) = x^2 - 4$:

- $y = |x^2 - 4|$: The part between $x = -2$ and $x = 2$ (where $f(x) < 0$) flips above the axis. Result looks like a “W” touching the x -axis at $x = \pm 2$.
- $y = f(|x|) = |x|^2 - 4 = x^2 - 4$: Since $x^2 = |x|^2$, this gives the same graph as $f(x)$ — it was already even.

$$y = \frac{1}{f(x)}$$

This is the reciprocal transformation. Key behaviours:

- Where $f(x) = 0$: $\frac{1}{f(x)}$ has a **vertical asymptote**
- Where $f(x) \rightarrow \pm\infty$: $\frac{1}{f(x)} \rightarrow 0$
- Where $f(x) = 1$ or $f(x) = -1$: the graphs intersect (invariant points)
- $f(x) > 0 \Rightarrow \frac{1}{f(x)} > 0$; $f(x) < 0 \Rightarrow \frac{1}{f(x)} < 0$ (sign preserved)
- As $f(x)$ increases, $\frac{1}{f(x)}$ decreases (and vice versa)

Parametric Equations

A **parametric equation** defines x and y separately in terms of a third variable (the **parameter**), usually t or θ .

Definition Parametric Equations

$x = g(t)$, $y = h(t)$, where t varies over some domain. Each value of t gives a point $(g(t), h(t))$ on the graph.

Finding the Cartesian Equation:

Eliminate t from the two equations to get a relationship between x and y .

Example Parametric to Cartesian

Given $x = t + 2$, $y = t^2 - 1$:

$$t = x - 2 \quad (\text{from the first equation})$$

$$y = (x - 2)^2 - 1 = x^2 - 4x + 3$$

So the graph is a parabola $y = x^2 - 4x + 3$.

Exam Tip Domain from parametric

When converting to Cartesian, note any domain restrictions from the parameter. E.g., if $x = 2 \cos \theta$, then $x \in [-2, 2]$. The Cartesian equation without this restriction may be incomplete — state the restricted domain.

Common Misconceptions

Warning Asymptotes are lines, not numbers

Always write asymptotes as equations of lines:

$$x = 3 \text{ (not "3")} \quad y = 2 \text{ (not "2")} \quad y = 2x - 1 \text{ (not "2x - 1")}$$

Writing just the number loses the mark.

Warning Horizontal vs Oblique

A rational function has a horizontal asymptote when $\text{degree}(\text{numerator}) \leq \text{degree}(\text{denominator})$.

It has an oblique asymptote when $\text{degree}(\text{numerator}) = \text{degree}(\text{denominator}) + 1$.

Don't do long division and call the quotient a "horizontal asymptote" — it's **oblique** (slanted).

Warning $y = f(|x|)$ vs $y = |f(x)|$

These are **completely different** operations:

- $y = |f(x)|$: reflect *below* the x -axis to above. The graph stays on or above the x -axis.
- $y = f(|x|)$: make the graph symmetric about the y -axis. The graph can still go below the x -axis.

Test with $f(x) = x - 2$ to see the difference clearly.

Connections to Other Topics

- **Equations & Inequalities (Ch 3):** Solving $\frac{f(x)}{g(x)} > 0$ requires understanding where each factor is positive/negative, which directly relates to graph signs and asymptotes.
- **Functions (Ch 1 of Functions topic):** Domain, range, inverse functions, and composite functions all rely on graph understanding. The horizontal line test for one-to-one functions is visual.
- **Calculus (later chapters):** Finding turning points and points of inflection uses differentiation. Curve sketching for any function draws on the graph characteristics learned here.
- **Vectors:** Parametric equations for lines in 3D use the same parametric concept.

GC Techniques

Exam Tip GC for graphing

Your GC is your best friend for graphing. For any function:

1. Enter the function in $Y=$
2. Set an appropriate window: use $ZOOM \rightarrow ZStandard$ first, then adjust
3. Use $CALC \rightarrow zero$ for x -intercepts, $value$ for y -intercept
4. Use $CALC \rightarrow minimum / maximum$ for turning points
5. For asymptotes: use $TABLE$ to see behaviour near suspected asymptotes

Important: The GC may show a “connect-the-dots” line across a vertical asymptote. Don’t copy this — the actual graph has a break. Use your mathematical knowledge to draw the correct asymptote as a dashed line.